| Rhyming Worksheet                                 |     |
|---|-----|
| PERFECT RHYMES                                    |     |
| Single (ex. Rails/Tails, Knells/Bells)            |     |
| and   | and |
| and   | and |
| <u>Double</u> (ex. Tricky/Picky, Sitting/Knitting | g)  |
| and   | and |
| and   | and |
| <u>Dactyllic</u> (ex. Cacophanies/Aristophanes)   |     |
| and   | and |
| GENERAL RHYMES                                    |     |
| Syllabic (ex. Pitter/Patter, Silver/Cleaver       |     |
| and   | and |
| and   | and |
| Assonance (ex. Shake/Hate)                        |     |
| and   | and |
| Consonance (ex. Rabies/Robbers)                   |     |
| and   | and |

\_\_\_\_\_ and \_\_\_\_

Pararhyme (ex. Tell/Tall)

\_\_\_\_\_ and \_\_\_\_\_

| Alliteration (ex. Ship/Short/Stab)   |  |
|--|--|
| and and and  |  |
| and and and  |  |
| RHYME SCHEMES  |  |
| <u>Tail Rhyme –</u> The end of the line rhymes <i>Example: So long as men can breathe or eyes can <u>see</u>,  So long lives this, and this gives life to <u>thee.</u></i> |  |
| Internal Rhyme – Rhymes inside the same line  Example: I can mingle with the stars and throw a party on Mars.  The sky is falling, the wind is calling.                    |  |
| Off-Centered Rhyme – Rhymes in random places  Example: Playin' waiter, with the data servin' your ears  with information due to confirmation of the nation's most.         |  |